GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT STRATEGIC HIRE REQUEST

22 May 2018
Date

Site	Position	Justification
⊠GC □CC □DS	Please include: Position Title ESL Instructor – Tenure Track Unit/Classification AFT Position #	 1. What will the position do? Among other things, we would expect the candidate for a Generalist Composition position to do the following: Teach a wide variety of ESL courses; Collaborate with other full-time ESL faculty to design curriculum, develop SLO assessment strategies, engage in College leadership, and participate in varied Department-initiated projects; Participate in the Department's innovative acceleration and corequisite work (as part of implementation of AB 705);
	FTE 1.00 Department English as a Second Language	 Current status of position? Filling a vacancy Strategic Staffing Rationale Critical threshold of educational or support services This hire is crucial. The Department desperately needs the influx of new full-time faculty to take the place of retirees, to sustain current projects, and, more importantly, to anticipate future needs, create and support new initiatives and grants, and develop innovative activities and curriculum to support our students and our College.
		 4. Budget Impact – Identify the Following: a. Specify whether the position is included or not included in the current budget Included b. Key code and Object code 1375803 c. Fiscal Impact: i. Salary amount \$45,439 (Class 1, Step 1) to \$78,456 (Class VII, Step 10) ii. Includes benefits, or not Unknown d. RAF impact (check one): Include in RAF calculation No impact – replacement (vacant one year or less) No impact – funded byRestricted Funds No impact – restructure within existing funds No impact – reallocation of faculty FTE resulting in new position number